Alisia N. Muir, Ph.D., NBCT

muiranm@gmail.com

SUMMARY OF QUALIFICATIONS

- Ph.D. in Public Policy and Administration seeking experience in a non-partisan think tank or higher education institution.
- National and TX State Certified K-12 educator and advocate.
- Conference presenter, mentor, and community volunteer who serves and advocates for individuals living in underserved communities

EDUCATION

2018 Ph.D. in Public Policy and Administration
Walden University, Minneapolis, Minnesota

1998 M.Ed. in Special Education
Coppin State University, Baltimore, Maryland

1993 B.A. in Political Science, Minor in English
University of Maryland Baltimore County, Baltimore, Maryland

AREAS OF RESEARCH AND COLLABORATION

Specialty areas include: Education, Title I, Special Education, Special Education Policy, Education Policy, advocacy, marginalized communities, Acculturation Theory, Environmental Theory, Advocacy Coalition Frameworks, student assessment, binationalism, transborder regions, dual residence citizenship, Food Security, Food Policy.

LICENSURE

Licensed Texas, 8-12 Teacher – English Language Arts & Reading	Valid: 10/1/16 – 9/30/22
Licensed Texas, EC-12 Teacher – Special Education	Valid: 10/1/16 – 9/30/22
Licensed Texas, EC-12 Teacher – English as a Second Language Supplemental	Valid: 10/29/16 – 9/30/22

CERTIFICATION

National Board Certification - English Language Arts – Adolescence and Young Adulthood Valid: 12/1/18 - 12/1/23

TEACHING EXPERIENCE

2016-Present Canutillo Independent School District, Canutillo, TX
Instructor – Northwest Early College High School
Teach various English courses to a diverse group of students that are dually enrolled on high school and college in a classroom setting.

2000-2010 Anne Arundel County Schools, Ft. Meade, MD
Teacher

- Handled all aspects of planning, motivating and implementing lessons in English, Social Studies, Journalism, Yearbook, Media Productions to a diverse population of high school students. Analyzed lesson plans and outcomes based on current educational research and theories. Participated in professional development and training activities. Reviewed and tracked outcomes of Individualized Educational Plans for special needs students. Recognized by department leaders and administrators for developing and using innovative instructional methods.

1993-2000 Baltimore City Public Schools, Baltimore, MD
Teacher

- Handled all aspects of planning, motivating and implementing lessons in English to special needs students in a large urban high school. Analyzed lesson plans and outcomes based on current educational research and theories. Participated in professional development and training activities. Reviewed and tracked outcomes of Individualized Educational Plans. Recognized by department leaders and administrators for developing and using innovative instructional methods.

COORDINATOR EXPERIENCE

2012-2016 Canutillo Independent School District, Canutillo, TX
Special Education Lead Teacher

- Coordinated and Implemented Response to Intervention Plan (RtI), 504, and Special Education for the district. Conducted trainings on meeting the needs of students with disabilities, including academic and social-emotional. Coordinated the implementation, training, and maintenance of the district's electronic RtI, 504, IEP database (eSTAR Series). Developed and conducted SPED professional developments for general education and support staff across the district. Created and Implement Individual Education Plans (IEPs). Produced the department's monthly newsletter for district-wide dissemination. Collaborated with Special Education colleagues at Education Service Center (Region 19). Developed and implemented lesson plans for grade K-12. Coordinated STAAR Testing for the district's Special Education students. Advocated for students to receive services through Federal Child Find Laws. Coordinated and Facilitated meetings between teachers, parents, and administration. Monitored districts compliance for state and federal timelines.

2017-2018 Northwest Early College High School, Canutillo Independent School District, Canutillo, TX
AVID Site Coordinator

- Partnered with District AVID Coordinator in documenting that all AVID essentials were met in order to assure annual certification. Acted as an AVID liaison with the principal, counselor, and other staff members as well as with AVID District Director. Co-Lead the building AVID site team in facilitating monthly meetings, focusing on instructional elements of AVID. Served as an instructional leader, sharing techniques and materials through formal or informal professional development to help staff members across disciplines work with all learners. Assisted teachers who request help in implementing AVID strategies in their classroom and as part of their instruction. Corresponded monthly with other district AVID Site Coordinators to collaborate on K-12 AVID alignment and plan district-wide AVID professional development that matches the district improvement plan. Worked with AVID teachers to facilitate the planning and scheduling of college field trips, guest speakers, and special programs. Assisted with AVID data collection as relates to school-wide implementation. Supported recruitment of new AVID learners. Supported organization and maintenance of AVID certification materials. Attended scheduled meetings with the AVID District Director. Attended AVID trainings as directed by the principal or AVID District Director.

2000-2010 Meade Senior High School & University of Maryland Baltimore County (UMBC), Baltimore, MD
Professional Development Schools Site Coordinator

- Served as the "point person" and designated representative for the school principal and resolved many questions and problems on behalf of the school administration. Placed interns and student teachers with pre-service mentors. Coordinated school academic schedules with curriculum needs. Identified and recruited pre-service mentors. Conducted meetings and served as a liaison between UMBC faculty and pre-service mentors. Coordinated the introduction of interns to the school staff. Coordinated site visitations. Disseminated registration forms to school faculty for graduate, undergraduate, and workshop course offerings. Presented at conferences, institutes and other forums to disseminate best practices. Planned Strategic Planning Institute collaboratively with UMBC counterpart. Attended and co-chaired various meetings. Maintained archives of documents of the PDS partnership. Collected and organized research data. Assisted principal with PDS-related administrative tasks. Disseminated needs assessments to faculty. Planned activities for interns, such as welcome breakfasts and closing celebration activities. Coordinated service projects with interns and UMBC faculty. Problem solved for all stakeholders (responsibilities, requirements, concerns, scheduling conflicts). Publicized PDS partnership activities within and beyond the school site. Facilitated school PDS meetings.

MENTOR/SUPERVISING TEACHER EXPERIENCE

2008-2009 Towson University & Anne Arundel County Public Schools
2005-2006 University of MD Baltimore County & Anne Arundel County Public Schools
2003-2004 University of Phoenix & Anne Arundel County Public Schools
1998-1999 Coppin State University & Baltimore City Public Schools

- Modeled, supported, and provided feedback to pre-service teachers who were refining their classroom practice before obtaining teacher certifications. Completed observations and evaluation reports for pre-service teachers for their respective colleges and universities.

PROFESSIONAL AFFILIATIONS

Member, Texas Council of Teachers of English Language Arts — October 2018-Present
Member, American Society for Public Administrators — 2015-Present

CONFERENCE PRESENTATIONS

Muir, A (2018). Panelist - *National Board Teacher Certification,* GRIT Conference: Canutillo Independent School District, El Paso, TX.

SERVICE TO THE PROFESSION

Journal Reviewer, *Journal of Social Change* — Present

PUBLICATIONS

Klien, R. (2001). "On My Bed at Home in Baltimore, MD" *September Eleven Maryland Voices: Reaction, Reflection, Resilience.* Baltimore Writers Alliance.

"The Tragedy of ?" Folger Shakespeare Library. 1998

HONORS AND AWARDS

Member, Pi Alpha Alpha – International Honor Society for Public Affairs & Administration — June 2015-Present
Golden Key International Honour Society — December 2014-Present
National Endowment for the Humanities Award — May 1998
Baltimore City Community College Teacher of the Year Award — May 1996

COMMUNITY SERVICE

Volunteer, Judge, El Paso National History Day, UTEP, El Paso, TX — February 2019
Volunteer, Camp Counselor/Trainer, Kids Crossfit Camp. El Paso, TX — June 2014-August 2014
Volunteer, Coach, Special Olympics Texas (El Paso Area), El Paso, TX — 2013-Present
Volunteer, La Semilla Food Center, Anthony, NM — June 2016-Present

SELECT PROFESSIONAL DEVELOPMENT

NEH: Tales from the Chihuahuan Desert, University of Texas at El Paso, El Paso, TX (July 2019)
Teaching Shakespeare Institute, Humanities Texas, Rice University, Houston TX (June 2019)
AP Language & Composition, College Board, Rice University, Houston, TX (July 2018)
AP Language & Literature, College Board, University of San Diego, San Diego, CA (July 2017)
AVID Summer Institute, San Antonio, TX (July 2016)
Response to Intervention (RTI) At Work, Solution Tree, Denver, CO (April, 2016)
Behavior/Autism Academy, Texas Council of Administrators of Special Education, Austin, TX (May 2014)
Professional Development Schools National Conference, Orlando, FL (March 2010)
Teachers As Scholars, University of Maryland College Park, College Park, MD (September 2003, February 2008)
International Baccalaureate (IB) Programme Training (Level 1), Boston, MA (March 2006)
IB World School Authorization Application Committee Member, Meade Senior High School, Ft. Meade, MD (2006-2008)
The College Board National AP Equity Colloquium, Houston, TX (2004)
NEH: Teaching Shakespeare Institute (TSI), Folger Library, Washington, DC (Summer 1998)

GRANT IMPLEMENTOR

Whole Kids Foundation — 8/15/2018-Present
$2,000