TARA PARTOW | Teach for America 2018

1300 Pinon Lane | Gallup, NM | (505)-366-1271 | partowtara@gmail.com

Education

Scripps College Class of 2017, *Claremont, CA*

- Bachelor of Arts 3.5, Feminist, Gender, & Sexuality Studies with a concentration in Education
  - Senior Thesis in *Choreographing Diaspora with "the King of Iranian Dance"*
  - Minor in Hispanic Studies

Work Experience

English Language Arts Teacher, Miyamura High School, *Gallup NM* Jan '19 - Present

- Designed unit plans for 120 9th grade students in alignment with district-wide pacing and assessments
- Heavily differentiated within classes by providing additional scaffolds and enrichment driven by data
- Used project based learning strategies for synthesis of content and support of soft skills
- Co-sponsored school's Gender and Sexuality alliance, supporting students in applying for competitive leadership programs and funding opportunities

English Language Arts Teacher, Six Directions Indigenous School, *Gallup NM* Aug '17 – Dec '18

- Designed pacing guides and unit plans for grades 6-9 using Understanding by Design methodology
- Used NWEA tests, standards based grades, and observational data to drive instruction
- Participated in SAT and IEP meetings, providing quantitative and qualitative data to SPED coordinator

Resident Advisor, Scripps College Residential Life, *Claremont CA* Aug '16 – May '17

- Trained to respond to crisis situations and communicate with supervisors, campus safety, and medics while on call and responsible for a campus of 1,000 students
- Served as a social, professional, academic, health and wellness resource for peers
- Programmed and hosted events for residents and Scripps students to promote community building, sex education, self-care, and social justice with up to 70 participants

Lead Teacher, Next Generation Scholars, *San Rafael, CA* June '16 - Aug'16

- Taught two five-week courses in math for middle school students, and one five-week course in social studies to high school students in a college access program
- Self-designed a social studies curriculum using popular culture to teach United States history and theories of race, class, gender, and sexuality called, "The American Family on Television"
- Worked primarily with students of color of low income and/or immigrant backgrounds, using teaching methods informed by ethnic studies and critical feminist pedagogy

Intern, Scripps Communities of Resources & Empowerment, *Claremont, CA* Sept '13 – May '16

- Developed and taught social justice oriented leadership workshops for middle/high school students
- Facilitated staff meetings and recorded meeting minutes
- Facilitated dialogues, workshops and programs encouraging students to explore intersections of identity, writing sponsorship proposals to fund events up to $2,000

Professional Development

- Teach for America 2018 corps member
- Participant in Teach for America 2018 Tulsa Summer Institute

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- Participant in TAP workshop: *Avoiding Power Struggles: Prevention and Intervention techniques*
- Participant in Advanced Placement Training for English Language and Composition
- National Endowment for the Humanities Summer Scholar 2019: *Borderlands Narratives Institute*