

Victoria Volker, BA

Ann Richards School for Young Women Leaders
Austin, TX | victoria.volker@austinisd.org

Education

Wellesley College, Wellesley MA

May 2016

Bachelor of Arts Degree—major in **American Studies** and a minor in **Teaching and Learning Studies**

- Holds a Massachusetts Initial Teaching Certification for History grades 8-12
- GPA: 3.44 (out of 4)
- Teaching License has been transferred as of August 2016 to Tennessee Teaching Practitioner License for US History—grades 7-12

Teaching Experience

Ann Richards School for Young Women Leaders
Austin, TX

Aug 2017- Current

Taught all sections of 8th grade US History

Martin Luther King Jr. Academic Magnet High School
Nashville, TN

Aug 2016—May 2017

Taught all sections of AP US History for the 11th Grade

- Designed and implement lessons that would fit the standards of an AP course based not only on the College Board's requirements, but also standards of American Studies programs at the college level
- Designed curriculum for the AP Course from the ground up after being asked to recreate a class that had previously lacked rigor
- Participated fully in all aspects of teaching including attending faculty meetings, grading, implementing discipline protocols, and curriculum design
- Regularly met with mentor teachers to support my own teaching and learning as a first year teacher
- Consulted with other AP US History teachers across the school district to both collaborate and assure that students were receiving a rigorous AP experience
- Ran the 11th Grade Advisory program in its pilot year, designing individual and whole grade level lessons

Victoria Volker

Initial History Certification (8-12)
Framingham MA

September 2015—May 2016

Taught 9th Grade Modern World History and 11th Grade US History

- Worked with two mentor teachers to design and implement lesson plans independently
- Participated fully in all aspects of teaching including attending faculty meetings, grading, implementing discipline protocols, and curriculum design

Wellesley College Education Department
Wellesley MA

September 2015-December 2015

Teaching Fellow (Education 213: Seminar-Social and Emotional Learning and Development)

- Created the syllabus—including reading material and assignments—for a brand new college level course with the help of lead professor Noah Rubin
- Co-designed and lead each class session, as well as graded all assignments and held office hours for the course

Breakthrough Collaborative, Austin TX

June-August 2015

June-August 2016

7th Grade ELA Teaching Fellow/ 6th Grade ELA Teaching Fellow

- Designed and taught reading subject courses to incoming sixth and seventh grade students with the mentorship of an instructional coach for six weeks
- Acted as team lead for the four core subjects my students took; responsibilities included daily meetings with team teachers, collaborating across curriculums, and assuring communication amongst all teachers
- Other responsibilities included participation in faculty talks and meetings, participation on the Breakthrough Gratitude and Faculty Support Committee, and student mentorship through an advisory group

The Steppingstone Foundation, Boston MA

July-August 2014

Steppingstone Academy Teaching Intern

- Designed and taught reading subject courses to incoming sixth grade students with the mentorship of a lead teacher for six weeks
- Other responsibilities included participation in faculty talks and meetings, bus supervision, and student mentorship

Academic and Other Employment

Wellesley Centers for Women Research Assistant
Boston MA

August 2014—May 2015

Research Intern to Nan Stein- Senior Researcher at the Wellesley Centers for Women

- Processed and Input data on 8th graders' perceptions of boundaries from a New York City public school research project

Victoria Volker

- Co-authored a soon to be published academic article on findings from the 8th grade data with Nan Stein
- Helped Nan Stein prepare her research for conferences and presentations across the country

Girls Empowerment Network, Austin TX

August 2011—August 2015

AmeriCorps VISTA Summer Associate; Youth Advisory Board President

- Served as mentor and co-facilitator with programs for middle school girls
- Collaborated with program managers to create and implement new curriculum for middle-school aged girls
- Created and ran staff trainings on various technologies including Social Network and Evernote.
- President of the Youth Advisory Board while away from Austin, TX

Awards and Commendations

Tales from the Chihuahua Desert:

Borderlands Narratives about Identity and Nationalism, El Paso TX

July 2017

National Endowment for the Humanities Summer Teaching Scholar

- Studied and collaborated with teachers around the United States on border issues and narratives funded by the National Endowment for the Humanities
- Created a unit plan focusing on border issues and the concept of the Nation for middle school history courses available on the NEH website
- Explored the city of El Paso as well as surrounding areas as field study for our work in the program

Teaching and Research Interests

- Modern US History 1900-1980
- US Politics and Culture
- Intersectional US History focusing on the impact of Race and Gender on the narratives students are exposed to
- Social and Emotional Learning
- Teacher and Teaching culture in relation to both the physical spaces and support systems of the Public School
- Queer narratives within US History and Queer pedagogy in relation to teaching itself

References

Victoria Volker

Kyle Alexander

History Department Chair- Martin Luther King Jr. Academic Magnet

613 17th Avenue North | Nashville, TN | 37203

615-403-6702

Katherine Prather

AP Human Geography Teacher / First Year Teaching Mentor - Martin Luther King Jr. Academic Magnet

613 17th Avenue North | Nashville, TN | 37203

615-739-4566