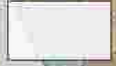
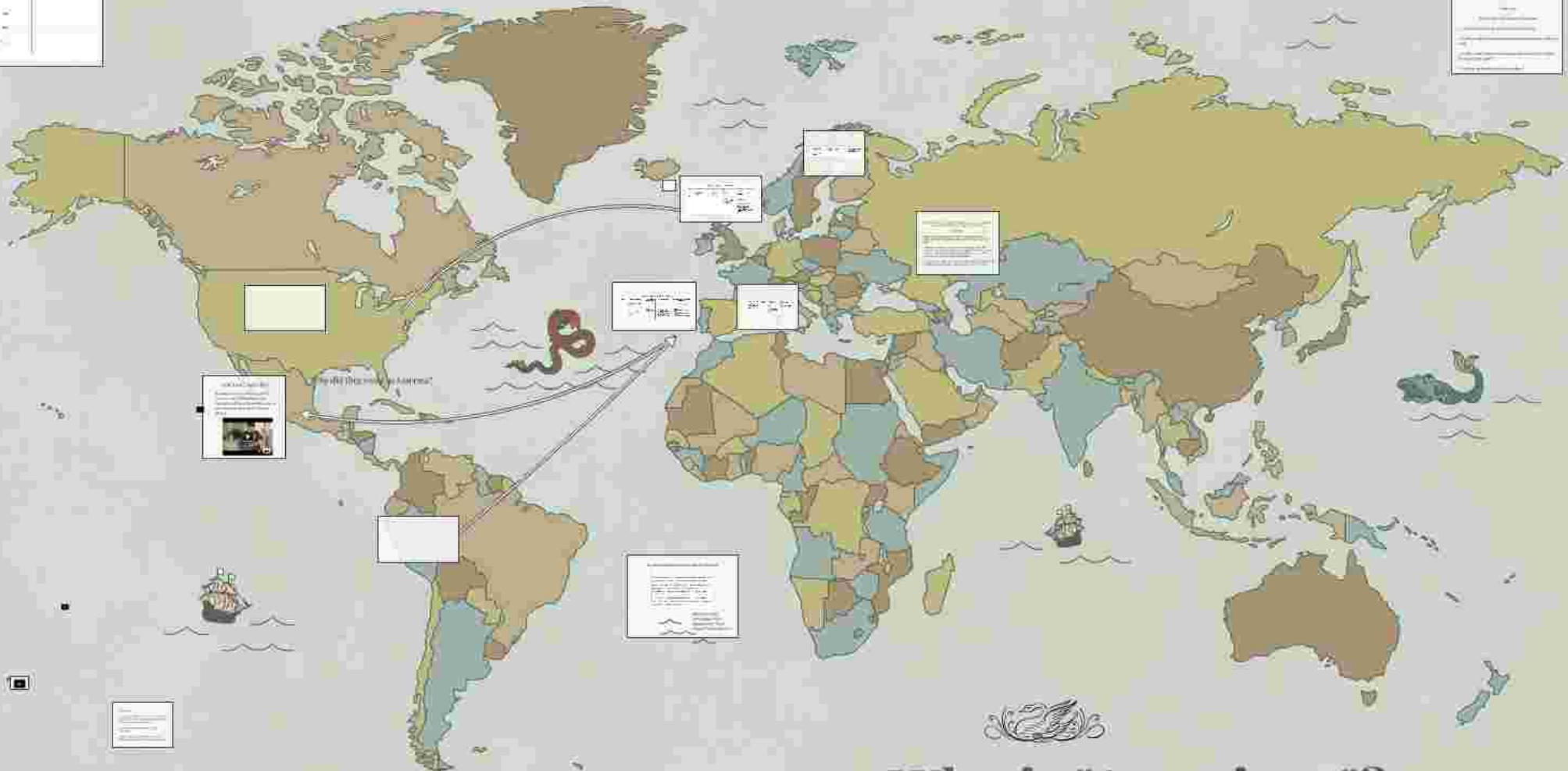


Please Do Not
Remember, you watch the "Top 100 Artists" video. America? The song made it wrong. Remember about what America is to be an "American". Look at the lyrics. The lyrics describe in English and Spanish. Answer the below questions. Who are "Americans"? Why do they have their own language and their own laws?

Who is "American"?

Thursday, August 31, 2017



Please Do Now:
 Yesterday, you watched Los Tigres del Norte y Calle 13's "América." The song made a strong statement about what it means to be an "American." Look at your handout that contains the lyrics in English and Spanish. Answer the following questions. Who are "Americans"? Why did they come here? What are they doing now that they are here?

Who is "American"?

Thursday, August 31, 2017





Please Do Now:

Yesterday, you watched Los Tigres del Norte y Calle 13's "America." The song made a strong statement about what it means to be an "American." Look at your handout that contains the lyrics in English and Spanish. Answer the following questions. Who are "Americans?" Why did they come here? What are they doing now that they are here?

God, Gold, and Glory

Immigrants from Mexico, South America, the Philippines, and countries all over the world came to the Americas in search of many things.



With the desire to colonize the Americas, Europeans explored the land with similar goals - God, Gold, and Glory

Overview

- Historians generally recognize three motives for European exploration and colonization in the New World: God, gold, and glory.
- Religious motivations can be traced all the way back to the Crusades, the series of religious wars between the 11th and 15th centuries during which European Christians sought to claim Jerusalem as an exclusively Christian space.
- Europeans also searched for optimal trade routes to lucrative Asian markets and hoped to gain global recognition for their country.

An Advertisement to Attract Explorers

Calling all ages 16 and up!

Opportunities and adventure are calling you to the high seas. The work is hard but the payoff is great: Gold, Glory, and the possibility of land acquisition.

Journeys will be long and return home cannot be guaranteed. All crew members will be required to work around the clock in shifts minding the ship. Disobedience is not allowed and strict punishments will come to those who disobey the captain's orders.

All sailors will be paid approximately \$10 a month. Food will be provided aboard ship but quality cannot be guaranteed (weevils and bugs). A bonus will be paid based on the expedition's findings.

**Would you take
advantage of this
opportunity? From
Europe? From Mexico?**



EUROPEAN EXPLORATION AND COLONIZATION OF AMERICA

Country	Reasons for Exploration	Areas Explored (Areas of Greatest Influence)	Negative Consequences	Positive and Lasting Contributions to American Life
Spain	<ol style="list-style-type: none"> 1. <u>Wealth & Power</u>—Asian trade, gold & silver, land & colonies 2. <u>Religion</u>—convert Native Americans to Roman Catholic Church 3. <u>Nationalism</u>—Competition with Italy, Portugal, & England; fame & glory 4. <u>Renaissance</u> spirit of curiosity, adventure, etc. 	<p>West Indies Mexico Florida Southwest U.S. Texas Central America South America</p>	<p><u>Slavery</u> (Native Americans & Africans) <u>Diseases</u> (killed millions of Native Americans) <u>Forced</u> Native Americans to convert to Roman Catholic Church, work as slaves, and give up gold & silver <u>Authoritarian</u> government and rigid social class system Introduced <u>guns</u> and armor</p>	<p><u>Language</u> (Place names—Rio Grande, San Antonio, Florida; common words—patio, canyon, rodeo, hurricane, cafeteria) <u>Religion</u> (Roman Catholic Church) <u>Ranching</u> Industry (first horses, cattle) <u>Mining</u> Industry <u>Farm Crops</u> (wheat, sugar cane, citrus fruits) <u>Architecture</u> (buildings with central open courtyards or patios; flat roofs)</p>

<p>France</p>	<ol style="list-style-type: none"> 1. <u>Wealth & Power</u>—looking for the Northwest Passage to Asia, fur trade, land & colonies 2. <u>Religion</u>—convert Native Americans to the Roman Catholic Church 3. <u>Nationalism</u>—competition with Spain and England, fame & glory 4. <u>Renaissance</u> spirit of curiosity, adventure, etc. 	<p>St. Lawrence River (Canada) Great Lakes Mississippi River (Louisiana)</p>	<p><u>Diseases</u> (killed millions of Native Americans) <u>Peasant</u> system of farming (rich landlords lived in France owned farms in Canada, poor workers sent from France to work on them) <u>Fur trade</u> (fur traders lived peacefully in Native American villages, but they traded guns for furs and incited Native Americans to attack English colonies; millions of animals killed for fur) <u>Guns</u></p>	<p><u>Language</u> (Place names—Louisiana, New Orleans, Baton Rouge; common words—prairie) <u>Religion</u> (Roman Catholic Church) (missionaries lived peacefully in Native American villages) <u>Architecture</u> (2 story houses with verandahs—covered porches; wrought iron railings) <u>Respect</u> for Native American culture</p>
----------------------	--	--	--	--

EUROPEAN EXPLORATION AND COLONIZATION OF AMERICA

Country	Reasons for Exploration	Areas Explored (Areas of Greatest Influence)	Negative Consequences	Positive and Lasting Contributions to American Life
England	<ol style="list-style-type: none"> 1. <u>Wealth & Power</u>—looking for the Northwest Passage to Asia, fishing grounds, fur & lumber trade, land & colonies 2. <u>Religion</u>—freedom of religion in different Protestant churches 3. <u>Nationalism</u>—competition with Spain, France, & Netherlands, fame & glory 4. <u>Renaissance</u> spirit of curiosity, adventure, etc. 5. <u>Conflicts</u> with government (escaping from a government and/or religion to live according their own beliefs) 	<p><u>Atlantic Coast</u> of North America (13 English colonies) <u>Hudson Bay</u> in Canada</p>	<p><u>Diseases</u> (killed millions of Native Americans) <u>Conflicts</u> with Native Americans—taking land, fencing fields, cutting down trees, & killing game Importing African <u>slaves</u> Use of African & European <u>indentured servants</u> <u>Tobacco</u> industry <u>Guns</u></p>	<p>American concepts of <u>law & government</u> (self-government, representative assemblies, written laws, equality under the law, religious freedom, right of people to disagree with their government, etc.) <u>Language</u> (major language of U.S.) <u>Religion</u> (religious diversity, many Protestant churches) <u>Cash crop agriculture</u> (people owning and working their own land, growing crops to sell for profit) <u>Joint-stock companies</u> (basic organization of business corporations today) <u>Architecture</u> (standard 1 or 2 story house, sloped roof, wooden boards or brick)</p>

<p>Nether-Lands (Dutch)</p>	<ol style="list-style-type: none"> 1. <u>Wealth & Power</u>—looking for the Northwest Passage to Asia, fur trade, land & colonies 2. <u>Religion</u> (Roman Catholic Church) 3. <u>Nationalism</u>—competition with England, Spain, & France; fame & glory 4. <u>Renaissance</u> spirit of curiosity, adventure, etc. 	<p>Hudson River in New York (founded New York City—known as the city of New Amsterdam in the New Netherlands)</p>	<p><u>Diseases</u> (killed millions of Native Americans) <u>Fur trade</u> which led to animal slaughter <u>Guns</u></p>	<p>Language (Place names—Harlem, Bronx, Catskill Mts.; common words—cookie, boss, spook) <u>Architecture</u> (brick houses with steep roofs, stair-step gables along the roof, brightly colored wood trim)</p>
------------------------------------	---	---	---	---

Country	Area Explored	<u>G</u>old	<u>G</u>lory	<u>G</u>od
<u>Spain</u>				
<u>France</u>				
<u>England</u>				
<u>Netherlands</u>				

Share Out

Tie In Your Homework Interviews

- 1. Choose one item in your interview to share.**
- 2. Is there any information in your interview that relates to God?**
- 3. Is there any information in your interview that reflects the search for "gold?"**
- 4. Is there an item(s) that reflect glory?**

Homework:

- 1. Analyze an article, or story about an immigrant to the United States. You may choose information from early history or the present.**
- 2. Answer the questionnaire about your immigrant.**
- 3. Make conclusions about their journey that reflects a desire to seek God, Gold, and/or Glory.**

As we study United States history and the building of a country, it is important to remember the we ALL came from another country for similar reasons.



Exit Ticket:

Two European countries that had similar reasons for exploration are _____ and _____.
They explored because ...

Two European countries that had different reasons for exploration are _____ and _____.
One explored for _____ and the other for _____.

Give one example each for why a person might want to immigrate today.

God:

Gold:

Glory: