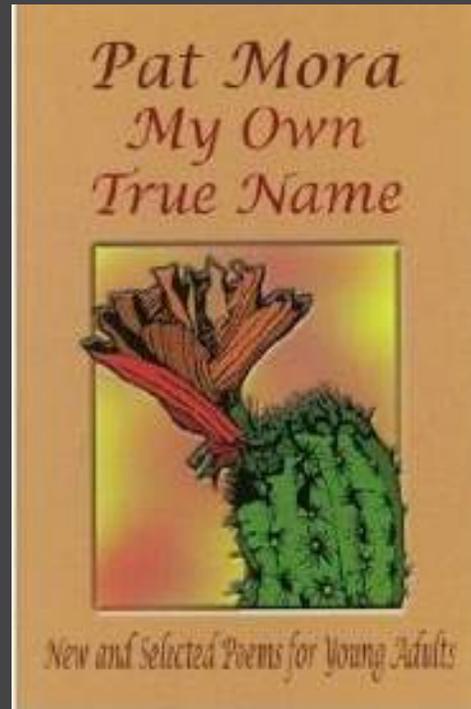


Please Do Now:

Instructions:

1. Read the poem on the right.
2. Using your 3 sentence structure to
3. give your interpretation of what is happening in the poem from the perspective of the lady.



Graduation Morning

She called him Lucero, morning star,
snared him with sweet coffee, pennies,
Mexican milk candy, brown bony hugs.

Through the years she'd cross the Rio
Grande to clean his mother's home. "*Lucero,*
mi lucero," she'd cry, when she'd see him
running toward her in the morning,
when she pulled stubborn cactus thorns
from his small hands, when she found him
hiding in the creosote.

Though she's small and thin,
black sweater, black scarf,
The boy in the white graduation robe
easily finds her at the back of the cathedral,
finds her amid the swirl of sparkling clothes,
finds her eyes.

Tears slide down her wrinkled cheeks.
Her eyes, *luceros*, stroke his face.

Use these guided questions **ONLY** if you need help understanding the poem.

- Who are the two main characters in the poem?
- Who is the female main character?
- Who is the male main character?
- Where does the female character live?
- Where does the male character live?
- What does the female character do every day?
- What does the male do in the end of the poem?
- How are the characters related?

“Through the years she’d cross the Rio Grande to clean his mother’s home.”

- **Brainstorm:**
- Reread the line above.
- Write at least 5 possible reasons that the lady in the poem might go to the trouble to cross the river every day.
- 5 minute share

Push/Pull Factors

- A push factor (emigration) is an event or situation that is so powerful that it pushes a person or a family to leave their homeland in search of a better life.
- A pull factor (immigration) is an event or situation that draws a person to a certain place for the prospect of a better or more rewarding life.
- Europeans sent explorers to find new land for many of the same reasons related to economic, social, political, and environmental troubles.

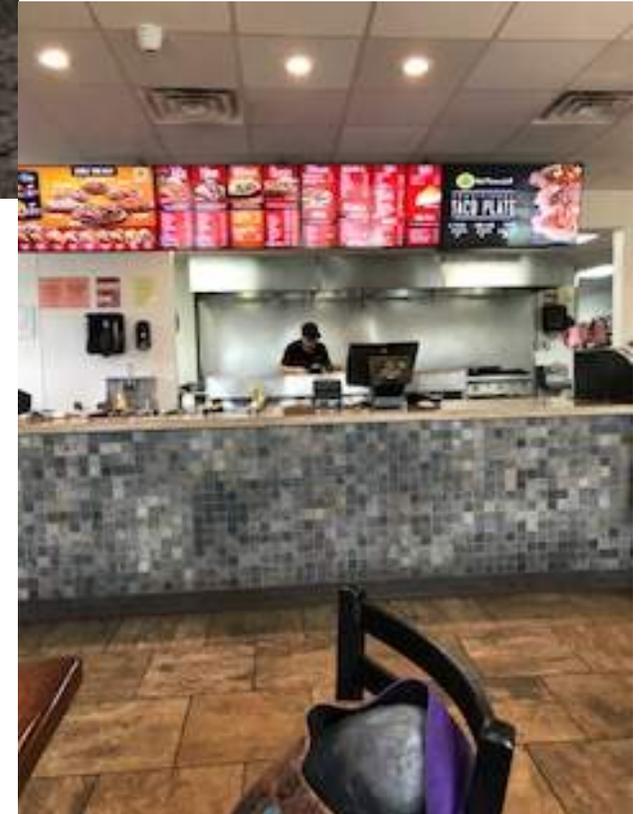
Complete the graphic organizer

- Use your brainstorming list to complete the graphic for push/pull factors.
- Example: A better paying job goes under pull factor.
- When you are done with your brainstorming list, you will see a series of photos. Also categorize them as a push factor or a pull factor.
- Analysis Managers: Please check peer work. Help where needed and ask if needed.

Image 1:
Image of a desert
landscape in El
Paso, Texas



Image 2:
Image of a busy,
popular restaurant
setting up for dinner
service



Push or Pull factors?

Image 3:
Workers in a
copper mill in El
Paso
(Smelertown),
Texas



Image 4:
Massive landfill
surrounded by
miles of desert
near the El Paso/
Juarez border



Push or pull
factors

Image 5:
Mass grave of mostly
young women workers
worked in the
maquiladora of Juarez.
They were kidnapped
and murdered on their
way home.



Image 6:
Ysleta mission in El
Paso, Texas. Think
about this one.

Push or Pull factor?



Independent Reading and Push/Pull Graphic

- First, read and annotate your article *The Meaning of America*.
- Annotate when you see a push or pull factor.
- Return to your graphic in Section Three and place the items in the appropriate push or pull section.
- Use your thinking skills to annotate and note push factors. Ask if you are unsure.

Homework: Conducting an Interview

- Use the interview template to ask a family member about the push/pull factors that brought your family to the United States.
- The family member does not have to be an immigrant, but needs to know the story of your family.
- Remember, we ALL came from somewhere else.
- You may not leave any of the answers blank and you may not write things like “doesn’t know.”
- It is acceptable if your interviewee is not 100% clear on all answers as long as they provide what they believe to be true.
- ALL of your answers must be in complete sentences.

***This interview will become a part of your end of year project.**

Los Tigres Del Norte Y Calle 13 --AMERICA--VIDEO OFICIAL (EN VIVO)



<https://www.musixmatch.com/lyrics/Los-Tigres-del-Norte-feat-Calle-13/Am%C3%A9rica/translation/english>

Exit Ticket

- One push factor that made people leave their homes was _____ and this is a(n) _____ [ESPN] reason because _____.
- One pull factor that attracted people to move across the Atlantic was _____ and this is a(n) _____ [ESPN] reason because _____.

